

Rahat Zaidi (Naqvi)
Professor & Chair of Language and Literacy
Werklund School of Education
University Of Calgary
EDT 1006, 2500 University Drive, Calgary
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<http://www.rahatzaidi.com>

Date of Preparation: October 2021

EDUCATION

2000	UNIVERSITY OF SORBONNE <i>PHD</i> Didactics of Languages & Cultures Didactologie des Langues et des Cultures Le rôle de la famille dans la construction de littératie chez le jeune enfant immigrant Mention Très bien avec félicitations	Paris, France
1996	UNIVERSITY OF SORBONNE <i>DEA</i> Didactics of Languages & Cultures Didactologie des Langues et des Cultures Diplôme des études approfondies	Paris, France
1995	UNIVERSITY OF SORBONNE <i>MA</i> Teaching of French as a Second Language	Paris, France
1993	QUAID-E-AZAM UNIVERSITY <i>MA</i> Teaching of French as a Second Language	Islamabad, Pakistan

RESEARCH INTERESTS

Second language pedagogy; multilingualism, sociocultural contexts of literacy development particularly for language minority students; understanding of relationships between language, culture, and pedagogies of empowerment; multilingual literacy interventions; culturally sustaining pedagogy; transcultural competencies; anti-islamophobic initiatives, teacher education

LANGUAGES SPOKEN

Urdu, English, French, Punjabi, Hindi, Italian (beginner).

PROFESSIONAL EXPERIENCE

- 2021 – pres. **UNIVERSITY OF CALGARY, Calgary, Alberta**
Professor – Werklund School of Education
- 2018 **UNIVERSITAT AUTONOMA DE BARCELONA, Barcelona, Spain**
Visiting Professor – Group of Research in Multilingual Education and Interaction
- 2018 **UNIVERSITY OF KASSEL, Kassel, Germany**
Visiting Professor – Department English and American Studies Foreign Language
Research & Intercultural Communication
- 2016 **QUEENSLAND UNIVERSITY OF TECHNOLOGY, Brisbane, Australia**
Visiting Professor – Faculty of Education
- 2016 – 2021 **UNIVERSITY OF CALGARY, Calgary, Alberta, Canada**
Chair – Language and Literacy, Werklund School of Education
- 2012 – 2013 **UNIVERSITY OF TORONTO, Toronto, Canada**
Visiting Professor – Centre for Educational Research on Languages and Literacies,
Ontario Institute for Studies in Education.
- 2010 – 2012 **UNIVERSITY OF CALGARY, Calgary, Canada**
Associate Director – Language Research Center
- 2010 – 2021. **UNIVERSITY OF CALGARY, Calgary, Alberta**
Associate Professor (with tenure) – Faculty of Education
- 2004 – 2009 **UNIVERSITY OF CALGARY, Calgary, Alberta**
Assistant Professor – Werklund School of Education
- 2003 – 2004 **UNIVERSITY OF OTTAWA, Ottawa, Ontario**
Sessional Instructor for French Language – Second Language Institute
- 2003 – 2004 **MCGILL UNIVERSITY, Montreal, Quebec**
Consultant – Faculty of Education
- 2001 – 2002 **UNIVERSITY OF MONTREAL, Montreal, Quebec**
Consultant – Center for Ethic Studies
- 1995 – 1997 **UNIVERSITY OF SORBONNE, Paris, France**
Lecturer – National Institute of Oriental Languages & Civilizations
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PROFESSIONAL CREDENTIAL

1993	Teaching French as a Second Language to Adults	Alliance Française, Paris, France
1993	Language Culture & Methodology	Alliance Française, Paris, France
1993	Diploma of Elementary French 1 st & 2 nd level	Alliance Française, Paris, France
1992	Diplôme supérieur d'études françaises	Alliance Française, Paris, France
1990	French Language Courses	University of Stendhal, Grenoble 111. Franc

INTERNATIONAL AWARD

Recipient of the American Education Researchers Association (AERA) Division K *Innovations in Research on Equity and Social Justice in Teaching and Teacher Education Award* (2021)

CITY OF CALGARY AWARD

The *City of Calgary, Community Achievement Award in Education* for 2020.

PROVINCIAL AWARD

Recipient of the *Alberta Teachers Association Education Research Award* for 2020

WERKLUND DISTINGUISHED RESEARCH LECTURE AWARD

The *Werklund School of Education Distinguished Research Lecture Award* for 2021.

WERKLUND RESEARCH EXCELLENCE AWARD

Recipient of the *Werklund Research Excellence Award*, University of Calgary for 2020

INTERNATIONAL AWARD

Participant in the International Visitor Leadership Program on inter-religious dialogue, November 29th – December 18th, 2009, Washington, DC. The International Visitor Leadership Program (IVLP) is the U.S. Department of State's premier professional exchange program. Launched in 1940, the IVLP seeks to build mutual understanding between the USA and other nations through carefully designed short-term visits to the USA for current and emerging foreign leaders. More on the program can be found at: <http://exchanges.state.gov/ivlp/ivlp.html>

INTERNATIONAL TEACHING

- October 2018. Invited Professor, Kassel University, Kassel, Germany at the Faculty of Humanities, Foreign Language Research & Intercultural Communication. Foundations of Bilingual and Multicultural Education
- April 11, 2016. Professional development workshop AERA Washington DC. Gogolin I., Naqvi R. & Brandt H. (2016). PDC31: Research on Immigrant Families and Education Worldwide- Organized

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by the World Education Research Association (WERA)

- October 6 – 12, 2013. Invited guest speaker at the International Fall School, Multilingualism-Trans Atlantic Perspectives, Examining Multilingualism in Contemporary Western Pedagogical Contexts, University of Hamburg, Hamburg, Germany
- October 8 – 12, 2012. Invited guest speaker at the International Fall School, Multilingualism-Trans Atlantic Perspectives. Raising Language Awareness in Multilingual Settings. University of Hamburg, Hamburg, Germany
- July 19 – 24, 2010. Invited guest speaker at the International Summer School, Multilingualism – Trans Atlantic Perspectives. Language and Literacy: Children’s Experiences in Multilingual Environments. University of Hamburg, Hamburg, Germany

FUNDED RESEARCH (2005 – 2021) Total \$920,000

External Grants

- 2021 Alberta Education, Partner Research, (2021 – 2023). **Zaidi R. (PI)**. Werklund School of Education, Veroba M., Brooks Composite High School, Beaton, S., Assistant Superintendent of Grasslands Public Schools, \$50,000, *Lessons from COVID-19: Empowering Vulnerable Newcomer Youth*.
- 2021 Social Sciences and Humanities Research Council Partnership Development Grant (2021-2024), *Enhancing Newcomer Resettlement through a Community Engaged Knowledge Mobilization Hub*, Chowdhry, T. (PI), University of Calgary, \$200,000 Kassan A., The University of British Columbia, Walsh, C., University of Calgary, Hongmei T., Grant MacEwan University, Cresswell, J., Ambrose University, O'Brien, M., University of Calgary, **Zaidi, R., (Co-inv)**, University of Calgary, King, R., University of Calgary, Goopy, S., University of Calgary, Hussain, T., Mount Royal University, Boz. U., University of Calgary
- 2020 Social Sciences and Humanities Research Council Partner Engage Grant (2020-2022) **Zaidi R. (PI)**, Kassan A., Werklund School of Education, University of Calgary, Rowsell J., (Bristol University), \$25,000. *Immigrant families at a standstill: navigating resettlement during COVID-19*
- 2020 Social Sciences and Humanities Research Council Connection Grant (2020-2021) **Zaidi R. (PI)**, Boz U., Werklund School of Education, University of Calgary. \$20,000. *Shifting linguistic landscapes: A new terrain for multilingual and transcultural pedagogies*
- 2019 Social Sciences and Humanities Research Council Partner Engage Grant (2019-2020) Zaidi R. (PI), Kassan A., Werklund School of Education, University of Calgary. \$25,000. *Filming Cultural Mosaics: A research study on filming immigrant family stories*
- 2019 Ministerio de Ciencia, Innovación y Universidades. Proyectos de I+D de generación de conocimiento y Proyectos de I+D+i retos investigación (2019-2021) P.I Moore
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E.(Universitat Autònoma de Barcelona) Members: Dr. Eulàlia Borràs (Universitat de Lleida); Dr. Mandy Deal (Universitat Internacional de Catalunya); Dr. Melinda Dooly (Universitat Autònoma de Barcelona); Dr. Dolors Masats (Universitat Autònoma de Barcelona); Joan Ploettner (Universitat Internacional de Catalunya); Prof. Amparo Tuson (Universitat Autònoma de Barcelona).

Collaborators: Almudena Herrera (IES Badia del Vallès); Dr. Júlia Llompart (Universidad Autónoma de Madrid); Dr. Andy Morodo (Universitat Autònoma de Barcelona); Claudia Vallejo (Universitat Autònoma de Barcelona), members of the alliance Let's Go!.

International consultants: Dr. Jessica Bradley (Leeds Trinity University, UK); Dr. Lou Harvey (University of Leeds, UK); Prof. Maggie Hawkins (University of Wisconsin-Madison, USA); Dr. Rahat Zaidi (University of Calgary, Canada).

IEP! Inclusive epistemologies and practices of out-of-school English learning 29.766,00 €

- 2018 Alberta Education, Partner Research, (2018 – 2020). Zaidi R. (Co-PI). Werklund School of Education, Oliver C. Calgary Board of Education, Strong T. Werklund School of Education, King R. Faculty of Social Work. \$50,000, *Optimizing Parent-Teacher Collaboration in Refugee Children's Learning*
- 2016 Vice President Research Office, University of Calgary, (2016 – 2018). Arthur N. (PI) School of Education, Chowdhry T. (Co-PI) School of Medicine, Goopy S. (Co-PI). School of Nursing, Koh K. (Co-PI) Werklund, School of Education, O'Brien M. (Co-PI) Faculty of Arts, Martin H. B. (Co-PI), Werklund School of Education, **Naqvi R. (Co-PI)** Werklund, Zu Xiao (Co-PI) Werklund School of Education, Strong T. (Co-PI) Werklund School of Education, Walsh C. (Co-PI) Faculty of Social Work. \$150,000, *An Interprofessional Approach to Innovative Research & Practice*
- 2014 Social Sciences and Humanities Research Council Connection Grant, (2014). Naqvi, R. (PI), Rowsell, J. (Brock University), \$25,000, *Literacy in Transcultural, Cosmopolitan Times: A Call for Change*
- 2014 Alberta Centre for Child Family and Community Research Grant (2014 –2015). **Naqvi R. (PI)** \$38,787, *Mobilizing Community Resources for Literacy Development: New Pedagogies for New Times*
- 2012 Social Sciences and Humanities Research Council Connection Grant, (2012–2014). **Naqvi, R. (PI)**, O'Brien, M. G., & Curtin, S. University of Calgary, Complete. \$47,098, *Interdisciplinary Approaches to Multilingualism*, www.ucalgary.ca/iam2013
- 2012 Calgary Board of Education, (2012 –2013). Dornan D., Schmidt E., Krickhan M. **Naqvi R.** Reconceptualizing bilingual pedagogy: Calgary Board of Education, Complete, \$3000, *A framework to foster metalinguistic awareness in the early years*
- 2011 Canada Institute of Health Research Science Café Award, **Naqvi R.** (Co-investigator), (PI) O'Brien M., University of Calgary, Complete, \$3000, *Cognitive Benefits of Lifelong Language Learning*

- 2008 Alberta Centre for Child Family and Community Research, (2008 – 2010). **Naqvi, R. (PI)**, Co-investigator Dr. Anne McKeough, University of Calgary, Complete. \$70,000, *Building Bridges: Acknowledging Children's First Languages*.
- 2007 Canadian Islamic Congress. 2007 – 2008 **Naqvi, R. (PI)**, Complete. \$ 30,600, *Living Together: Muslims in a Changing World*
- 2006 Alberta Human Rights Citizenship and Multiculturalism. 2006 – 2007 (Co-investigator), (PI, Dr. Christine Wihak) Complete. \$5,000, *White Privilege amongst College and University Students in the Human Services Professions*
- 2004 Alberta Learning Education Research, Edmonton, 2004 – 2005. (PI) Complete \$18,000, *Literature Review of Bilingual Curricula & Material*

Internal Grants

- 2020 University Research Grants Committee, Office of Research, University of Calgary, \$10,000
Zaidi R. (PI), Kassan A. Optimizing educational services for newcomer families in the French and English Public system: An exploration among three school boards in Calgary, Alberta
- 2019 Werklund School of Education, \$3,000, *Office of Research, Werklund School of Education, Community Engagement Grant*
- 2018 Werklund School of Education, \$2,500, *Office of Research, Werklund School of Education, French Development Grant*
- 2017 Werklund School of Education, \$12,000, *Office of Teaching & Learning, Werklund School of Education*
- 2016 Research Office Werklund School of Education, \$9765, *Werklund School of Education International Research Seed Grant*
- 2016 Research Office Werklund School of Education, \$4000, *Werklund Outbound*
- 2014 Research Office Werklund School of Education, \$1500, *Werklund School of Education Research Networking Fund*
- 2014 Research Office Werklund School of Education, \$1000, *Publishing Award*
- 2013 Research Office Werklund School of Education, \$1000, *Publishing Award*
- 2013 Research Office Werklund School of Education, \$1500, *SSHRC Development Award*
- 2012 Research Office Werklund School of Education, \$1000, *Publishing Award*
- 2012 Research Office Werklund School of Education, \$400, *Publishing Support*
- 2011 Research Services, University of Calgary, (PI), Complete, \$1,000, *SSHRC Development Fund*
- 2011 Research Services, University of Calgary, (PI), Complete, \$1,000, *Travel Grant*
- 2010 Killam Enhancement Award, University of Calgary, (PI) Complete. \$5,000, *A critical approach to developing family literacy using dual language books*
- 2010 Teaching Innovation Award in Service-Learning and Student Engagement, University of Calgary, (PI) Ongoing. \$5,000, *Second language teacher training: A new curricular initiative*
- 2010 University International Grants Committee, University of Calgary, (Co-applicant) with PI Dr. Strzelczyk, Complete, \$6,163, *Multilingualism today: Transatlantic perspectives* September 7 – 12, 2010 Language Research Centre, University of Calgary

- 2010 Alberta Initiative for School Improvement, (PI) Complete. \$10,000, *Using multilingual resources with pre-service teachers*
- 2009 Research Services, University of Calgary, (PI), Complete, \$1,000, *Travel Grant*
- 2009 Research Services, University of Calgary, (PI), Complete, \$1,000, *SSHRC Development Fund*
- 2007 Alberta Initiative for School Improvement, (PI) Complete. \$15,000, *Second Languages and Inquiry*
- 2006 Alberta Initiative for School Improvement, (PI) Complete. \$5,000, An on-line dual language book database was developed that included 2,300 book titles in over 40 languages [linked to the Calgary Public Library catalogue (www.rahatnaqvi.ca)
- 2006 University Research Services, University of Calgary (Co-investigator), (PI, Dr. Christine Wihak) Complete. \$5,000, *White privilege amongst college and university students in the helping professions*
- 2006 Research Services, University of Calgary, (PI), Complete, \$2,000, *SSHRC Development Fund*
- 2005 University Research Services, University of Calgary, (PI), Complete. \$ 9,830 *Building bridges promoting multilingualism in Kindergarten and grade 1 classrooms*
- 2005 Alberta Learning & The Language Research Center, University of Calgary, (Co-PI with Drs. Sylvie Roy, Qing Li, Gail Jardine) Complete. \$5000, *Language-culture interrelationships and technology: An introduction for teachers and students of second languages*
- 2006 Deans Research Internationalization Grant, Faculty of Education, University of Calgary, (PI) Complete, \$2000, *Literacies, cross cultural studies and language learning*, With the Faculty of Education, this grant created a research cluster with the French Department at the Sorbonne, Paris, France.

PUBLICATIONS (cited in order of most recent publication date)

Books - Edited

Zaidi R. & Rowsell J. (Eds.). (2017). *Literacy lives in transcultural times*. New York: Routledge.

Smits H. & Naqvi R. (Eds.). (2015). *Framing peace: Thinking about and enacting curriculum as “radical hope”*. New York: Peter Lang.

Naqvi R. & Smits H. (Eds.). (2011). *Thinking about and enacting curriculum in “frames of war”*. Lanham, MD: Rowman & Littlefield.

Books – Single Authored

Zaidi R. (2017). *Anti-islamophobic curriculums*. New York: Peter Lang.

Journals—Edited

Curtin S., O’Brien M.G., Naqvi R. (2015). (Eds.). Interdisciplinary approaches to multilingualism, *Frontiers in Psychology*, doi: 10.3389/978-2-88919-518-3

Smits H. & Naqvi R. (2008). How might teacher education live well in a changing world? Complicated conversations, *Journal of Educational Thought*. University of Calgary.

Smits H. & Naqvi R. (2007). How might teacher education live well in a changing world? Complicated conversations, *Journal of Educational Thought*. University of Calgary.

Open Access Curriculum

Zaidi, R. (2018). *A proposal for 21st century education: An introduction to dual language reading* (Vol. 6, KONECT Teaching Materials). Barcelona
https://www.researchgate.net/publication/324596969_Zaidi_R_2018_A_proposal_for_21st_century_education_An_introduction_to_dual_language_book_reading_Vol_6_KONECT_Teaching_Materials_Barcelona_Konect_Project_ISBN_978-84-09-00968-8

Naqvi R. (Ed.). (2008). *Living Together: Muslims in a changing world*, Curriculum Series <http://www.living-together.ca>

Refereed Contributions

- Zaidi R., Strong, T., Oliver, C., Alwarraq, H., Naqvi, A., (2021). The Understated Role of Pedagogical Love and Human Emotion in Refugee Education in *International Journal of Qualitative Studies in Education*. <http://dx.doi.org/10.1080/09518398.2021.1991029>
- Warrican, S.J., Alleyne, M., Smith, P., Zaidi, R., & Chen, Y. (Accepted). Cultural alloys and heterogenous mixes: Contextualized and comparative language differences in the literacy assessment of U.S. and Canadian youth. *International Journal of Educational Research*.
- Zaidi, R., Metcalfe, R., Norton, B. (Accepted). Dual language books go digital: Storybooks Canada in French immersion schools and homes In *Canadian Journal of Applied Linguistics*.
- Zaidi, R. & Choo Shen Li, S. (2021). Disrupting Xenophobia through Cosmopolitan Critical Literacy in Education, Pandya, J. Z., Mora, R. A., Alford, J., Golden, N. A. & de Roock, R. S.(Eds.) (2021). *The critical literacies handbook*. New York, NY: Routledge. 447-455.
- Zaidi, R. & Dooley, K. (2021). Digitizing dual-language book pedagogies in uncertain times. *The Reading Teacher*. Vol 74(4).
- Zaidi, R., Oliver, C., Alwarraq, H., & Strong, T. (in press). The Challenges and Barriers Behind Successful Refugee Parental Engagement in their Children's Schools. *Canadian journal of Education*.
- Zaidi, R. (2020). Dual language books: Enhancing engagement and language awareness. *Journal of Literacy Research*. Vol. 52(3) 269–292.
<https://doi.org/10.1177/1086296X20939559>
- Zaidi, R., Charr, D. (2020). Identity texts: An intervention to internationalize the classroom. *Pedagogies: An International Journal*.
- Zaidi, R. (2019). Islamophobia and education. In *Oxford research encyclopedia of education*. Oxford University Press. doi:
<http://dx.doi.org/10.1093/acrefore/9780190264093.013.231>
- Zaidi Z., Verstegen D., Naqvi R., Dornan T. & Morhanan P. (2016). Identity text: an educational intervention to foster cultural interaction *Med Educ Online* 21: 33135
- Zaidi Z., Verstegen D., Naqvi R., Dornan T. & Morhanan P. (2015). Gender, religion, and sociopolitical issues in cross-cultural online education In *Advances in health science education* (2016) 21:287–301. doi 10.1007/s10459-015-9631-z
- Naqvi, R., Carey, J. Cummins, J. & Altidor-Brooks, A. (2015). The role of identity

- narratives in overcoming barriers to parental engagement In *TESOL in Context*, 25(1), 16-33.
- Naqvi R, Schmidt E and Krickhan M (2014). Evolving 50–50% bilingual pedagogy in Alberta: what does the research say? *Front. Psychol.* 5:413. doi: [10.3389/fpsyg.2014.00413](https://doi.org/10.3389/fpsyg.2014.00413)
- O'Brien MG, Curtin S and Naqvi R (2014). Understanding multilingualism and its implications. *Front. Psychol.* 5:1464. doi: 10.3389/fpsyg.2014.01464
- Naqvi R., Thorne K., Pfitscher C., & McKeough A. (2012). Dual language nooks as an emergent-literacy resource: Culturally and linguistically responsive teaching and learning *Journal of Early Childhood Literacy*. Published online before print July 2,2012. doi: 10.1177/1468798412442886
- Naqvi R., Thorne K., Pfitscher C., Nordstokke D., & McKeough A. (2012). Reading dual language books: Improving early literacy skills in linguistically diverse classrooms. *Journal of Early Childhood Research*. Published online 12 October 2012, DOI: 0.1177/1476718X12449453
- Naqvi R., Pfitscher C. (2011). Living linguistic diversity in the classroom: Pre-service teachers explore dual language books, In *Diaspora Indigenous and Minority Education*, Francis and Taylor. 5(4), 235-244.
- Jardine, D., Naqvi, R., Jardine, E., & Zaidi, A. (2010). "A zone of deep shadow": Pedagogical and familial reflections on "the clash of civilizations," *Interchange*, 41(3), 209-232.
- Jardine D. & Naqvi R. (2008). Learning Not to Speak in Tongues: Thoughts on the Librarian of Basra In *Canadian Journal of Education*, 31(3), 639-666. <http://www.csse.ca/CJE/Articles/FullText/CJE31-3/CJE31-3-JardineNaqvi.pdf>
- Naqvi R. & Coburn H. (2008). Planning for language learning: Defining language proficiency assessment within teacher preparation programs, the Alberta context, In *Current Issues in Language Planning, Language Planning and Assessment*, Multilingual Matters, UK, 235-248.
- Naqvi R. (2008). From peanut butter to eid....blending perspectives: Teaching Urdu to children in Canada In *Diaspora, Indigenous and Minority Education*. 2(2), 154-164.
- Naqvi R. & Prasow C. (2008). Precarious Positionings In *Early Childhood Education*, The Alberta Teachers Association, 38(1), 10-14.
- Smits H. & Naqvi R. (2008). How might teacher education live well in a Changing world? Introduction part ii In *Journal of Educational Thought*, 42(3), 241-246.

- Smits H. & Naqvi R. (2007). How might teacher education live well in a changing world? Introduction In *Journal of Educational Thought*, 41(3), 211-216.
- Naqvi R. & Jardine D. (2007). "Some say the present age is not the time for meditation": Thoughts on things left unsaid in contemporary invocations of "traditional learning" In *Journal of Educational Thought*, 41(3), 215-227.
- Naqvi R. & Jardine D. (Fall 2007). On assure que la méditation n'a plus sa place dans le monde d'aujourd'hui. In *Journal of the Canadian Association for Curriculum Studies*.5(1).
- Naqvi R. (2007). Créer des liens en littératies multiples : moyen d'accélérer l'intégration des enfants immigrés, In *La langue et l'intégration des immigrants*, Issue Harmattan, Paris. 363-379.
- Naqvi R. (2007). Expérience de lecture croisée en littérature jeunesse, In *Français Dans Le Monde*, Cle International. 350, 26-28.
- Naqvi R. (2007). Un délicat dosage : L'enseignement des langues secondes en des temps précaires, In O. Sénamin Amedegnato (dir.), « *Palabres: L'immigration et ses avatars* », Bayreuth, 7, 61-73.
- Naqvi R. & Prasow C. (2007). Precarious positionings. *Journal of the American Association for the Advancement of Curriculum Studies*. 3
- Naqvi R. (2005). The role of family in the construction of literacy practices. *International Journal of Learning*, Common Grounds. 2, 881-886.
- Naqvi R. (2003). «Le rôle de la famille dans la construction de littératie chez le jeune enfant immigrant» In *La littératie : nouvelles perspectives pour la didactique*, *Revue de Linguistique et de Didactique des Langues*, 27, 117-129.

Forthcoming Contributions

- Warrican, S.J., Alleyne, M., Smith, P., Zaidi, R., & Chen, Y. (Accepted). Cultural alloys and heterogenous mixes: Contextualized and comparative language differences in the literacy assessment of U.S. and Canadian youth. *International Journal of Educational Research*.

Book Chapters (Peer reviewed)

- Zaidi R. (2019). Transcultural approaches to literacy, learning, and play In N. Kucirkova, J. Rowsell & G. Falloon, (Eds.). *The Routledge international handbook of learning with technology in early childhood* (pp. 62-73). New York, NY: Routledge.
- Naqvi, R. (2015). Postcolonial approaches to literacy: understanding the “other” In J. Rowsell & K. Pahl (Eds.), *The Routledge handbook of literacy studies* (pp. 49-59). New York, NY: Routledge.
- Smits H. & Naqvi R. (2015). Framing peace and radical hope: confronting precariousness In Smits H. & Naqvi R. (Eds.) *Framing peace: Thinking about and enacting curriculum as radical hope*, (pp. 1-28). New York: Peter Lang.
- Naqvi R., Thorne K. & McKeough A. (2013). Fostering early literacy learning Using dual language books: Language as a cultural amplifier In P. Siemund, I. Gogolin, M. E. Schulz and J. Davydova (Eds.), *Multilingualism and language diversity in urban areas: Acquisition, identities, space, education* (pp. 289- 304). Amsterdam: John Benjamins Publishing.
- Naqvi R. (2012). Opening new doors to literacy In *Navigating new literacies for new Times: Shaping curriculum and pedagogy, Literacy and education* 2nd Ed, Pahl K. & Rowsell J. (Eds) (pp 137-138). Sage: London, UK.
- Jardine, D. & Naqvi R. (2012). A zone of deep shadow. In D. Jardine (Ed.), *Pedagogy left in peace: On the cultivation of free spaces in teaching and learning* (pp. 23-42). New York: Continuum.
- Jardine, D. & Naqvi R. (2012). Learning not to speak in tongues: Thoughts on the librarian of Basra In D. Jardine (Ed.), *Pedagogy left in peace: On the cultivation of free spaces in teaching and learning*. (pp. 193-216). New York: Continuum Books.
- Naqvi, R. (2009). Mirrors and windows: Seeing ourselves and others through dual Language reading. In J. Nahachewsky & I. Johnston (Eds.), *Beyond presentism: Reimagining the personal, social and historical places of curriculum* (pp. 45-53). Rotterdam: Sense Publishers.
- Naqvi, R., & Jardine, D. (2008). Some say the present age is not the time for meditation: thoughts on things left unsaid in contemporary invocations of "traditional learning" In D. Jardine, P.Clifford & S. Friesen (Eds.), *Back to the basics of teaching and learning: Thinking the world together* 2nd ed. (pp. 185-193). New Jersey: Lawrence Erlbaum and Associates.

Conference Proceedings

Naqvi R. (Ed.). (2006). *How might teacher education live well in a changing world? Complicated conversations, November 6-8 2006*. Calgary, AB: Publication of the First International Conference on Teacher Education.

Book Review

Naqvi R. (2015). Review essay: Peace and pedagogy by Molly Quinn, *Teachers College Record*, <http://www.tcrecord.org> ID number 18057.

Conference Review

Naqvi R. (2004). Review of the 11th international conference on learning, 2004, Havana, Cuba. *Journal of the Canadian Association for Curriculum Studies*, 2(2), 91-94.

Invited/Keynote Addresses

Norton B. & Zaidi R. (2019, April 22). *StoryBooks Canada in Multilingual Classrooms*, Workshop, Calgary Board of Education Languages Professional Learning Symposium.

Zaidi R. (2019, April 6). Invited speaker, Global Interactions and Reactions: leveraging Language and Social Processes Relationships to Cultivate Collaborative Scholarship and Increase Educational Opportunities, Annual Meeting of the American Educational Research association (AERA), Toronto.

Zaidi R. (October, 2018). *Teaching at the intersection of language, culture and identity: Multilingual pedagogies for social justice*. Interdisciplinary Research on Migration, Language and Education Series, Invited lecture. University of Duisburg, Essen, Germany.

Zaidi R. (October, 2018). *Challenging cultural hegemony: A focus on identity texts*. Interdisciplinary Research on Migration, Language and Education Series, Invited Workshop. University of Duisburg, Essen, Germany.

Zaidi R. (November, 2018). *Teaching at the intersection of language, culture and identity: Community partnerships and multilingual pedagogies for social justice*. Invited lecture, Kassel English Language Colloquium, Faculty of Humanities, Foreign Language Research & Intercultural Communication, Kassel University, Kassel, Germany.

- Zaidi R. (March, 2018). *Facilitating Community Engagement in Mainstream Literacy Education*. Invited lecture, Research Centre for Teaching & Plurilingual Interaction, Dept. Did. Ll., Lit. i Ciències Social Universitat Autònoma de Barcelona, Barcelona, Spain.
- Zaidi R. (March, 2018). *Building together: Plurilingual and anti-islamophobic curriculum for 21st- century education*. Workshop, Research Centre for Teaching & Plurilingual Interaction, Dept. Did. Ll., Lit. i Ciències Social Universitat Autònoma de Barcelona, Barcelona, Spain.
- Dooly M., Zaidi, R., Hawkins, M., Vallejo, C. (March, 2018). Workshop on working with culturally and linguistically diverse communities, Research Centre for Teaching & Plurilingual Interaction Dept. Did. Ll., Lit. i Ciències Social Universitat Autònoma de Barcelona, Barcelona, Spain.
- Naqvi R. (2017, March 29). *Key note speech*. Empowering New Comer Youth Best Practices Across Cultures and Contexts Conference, The Bridge Foundation, Calgary, Alberta.
- Naqvi R. (2016, May 30). L'aspect évolutif de la littératie-quels rôles les langues peuvent-elles jouer dans les classes régulières? Session Plénière, Congrès L'ACLA, L'Université de Calgary, Calgary, Alberta.
- Naqvi R. (2016, April 29). *Unveiling Phobias: Muslims in Changing World*, Twilight Professional Development Event, Queensland Association for Teachers for TESOL, Brisbane, Australia.
- Naqvi R. (2016, April 21). *Fostering language awareness for social justice in schools*, The Centre for Educational Research, Western Sydney University, Sydney, Australia.
- Naqvi R. (2016, April 27). *Fostering language awareness for social justice in mainstream schools*, Faculty of Education, Queensland University of Technology, Brisbane, Australia.
- Naqvi R. (2016, April 28). *Unveiling phobias: Muslims in changing world*, Faculty of Education, Intercultural Communication Special Interest Group, Queensland University of Technology, Brisbane, Australia.

- Naqvi, R. (2015, September 13). *The evolving face of literacy: What role can languages play in mainstream classrooms?*. [Webinar]. In Global Conversations in Literacy Research Web Seminar Series. Retrieved from <https://www.youtube.com/channel/UCay7UB8Mm5SpRnPy6Mxl5Gg>
- Naqvi R. (2014, February 19). *Anti-islamophobic curriculums*, February 19, 2014, Comparative International & Development Education Centre, Ontario Institute for Studies in Education, University of Toronto.
- Cummins J., Naqvi R. & Yaman B. (2014, May 25). *Knowledge mobilization through collective pedagogical inquiry in schools serving culturally and linguistically diverse students*, Spot Light Series, CSSE 2014, May 25, 2014, Brock University.
- Naqvi R., Koshan J, Este D. (2013, October 28). *Eyes high on diversity* October 28, 2013, Sponsored by the Advisor to the President on Women's Issues and the Women's Resource Centre, University of Calgary.
- Naqvi R. (2013, February, 15). «*Approches novatrices en milieu scolaire pluriethnique: exploiter les livres multilingues au préscolaire*», February 15, 2013. Chaire de recherche du Canada sur l'éducation et les rapports ethniques, Université de Montréal, Montreal.
- Naqvi R. (2012, November 2). *New possibilities for our children: Language as a cultural amplifier*, Centre for Educational Research on Languages and Literacies, Ontario Institute for Studies in Education, November 2, 2012, University of Toronto, Toronto.
- Naqvi R. (2012, October 16). *Understanding the shaping effect of multilingual ecologies on children's language awareness*, Centre for the Studies of Literacies at Sheffield, October 16, 2012, Department of Educational Studies University of Sheffield, Sheffield, UK.
- Naqvi R. (2012, November 15). *Promoting multilingualism in mainstream schools*, Guest Presentation in Professor Heather Lotherington's seminar on Multilingual Education, Graduate Program in Education, EDUC 5383, Graduate Program in Linguistics and Applied Linguistics LAL 6290. November 15, 2012, York University, Toronto.
- Naqvi R. (2011, April 14). *Gesture of language: Living multiculturalism*, Key note delivered at the "Curriculum@theedges11", April 14, 2011. Department of Secondary Education, University of Alberta. Edmonton.

- Naqvi R. (2012, January 27). *United through diversity: An inspiration for Albertans*, Intercultural Dialogue Institute, Calgary, January 27, 2012. Radisson Hotel, Calgary.
- Naqvi R. (2011, November 10). If not multiculturalism than what? In Panel on Secularism in the Modern Liberal State with Prof. Jocelyn Maclure, Laval University, Multiculturalism or Interculturalism? What are the Implications for Albertans and Canadians? Alberta Civil Liberties Research Centre, Faculty of Law, November 10, 2011, University of Calgary, Calgary.
- Naqvi R. (2010, November 18). *New possibilities for our children: Language as a cultural amplifier*, Engaging New Ideas In Education Series, Faculty of Education, November 18, 2010, University of Calgary, Calgary.
- Naqvi R. (2010, November 3). *Developing literacy through language*, ESL Speaker Series, November 3, 2010. Thompson Rivers University, Kamloops, BC.
- Naqvi R. & Smits H. (2010, May 27). *Thinking about and enacting curriculum in "frames of war"*, Keynote Address, Canadian Association for Curriculum Studies Pre- Conference, Canadian Society for the Study of Education, May 27, 2010. Concordia University, Montreal.

Other Refereed Contributions

- Dooley, M. & Zaidi R. (2021, August 16). *Plurilingual teaching and learning: giving participation, equality and social justice in education a chance*, In (symposium organizers Dooley, M. & Zaidi, R.) International Association of Applied Linguistics World Congress 2021. Virtual Conference.
- Zaidi, R. & Oliver C. (2021, August 16). *A Canadian perspective on the educational systems designed to support refugees: Ways to optimize parent-teacher collaborations* In International perspectives on educational models for newly immigrated (refugee) children, adolescents, and young adults: Options, challenges & best practices (Madlener-Charpentier, K., Ender, A. & Schumacher, N., Chairs) International Association of Applied Linguistics World Congress 2021. Virtual Conference.
- Zaidi, R. (2021, July 10). *Supporting Linguistically Expansive Orientations in the Classroom* In Linguistic landscapes and multilingual materiality in flux: promoting language awareness in bi/multilingual Education, (Duarte, J., Melo-Pfeifer, S. & Marques Lourenco, M., symposium organizers) 13th International Symposium on Bilingualism. Virtual Conference.

- Zaidi, R., Kassin, A., Rowsell, J., Trussler, P., Khan, M., Mukred, R., Zak, M., & Sudra, N. (2021, April 13). *Filming cultural mosaics: A research study on filming immigrant stories*. Newcomer Research Network Monthly Meeting, Virtual.
- Zaidi, R., Kassin, A., Trussler, P., Khan, M., & Sudra, N. (2021, April 8-12). Documenting stories of school integration among immigrant and refugee families. In R. Zaidi (Chair), *Highlighting the voices of immigrant and refugees: examples of community-based research*. American Education Research Association Annual Meeting, Virtual.
- Zaidi, R., Charr, D., Oliver, C., Alwarraq, H., (2020, April 17). *Improving Refugee Student Learning Through Building a More Meaningful Home-School Relationship among Arab Communities*. In Canadian Educational Initiatives to Support Refugee Student Learning From Three Provinces, Symposium, American Education Researchers Association Annual Meeting (AERA), April 17-21, 2020, San Francisco.
- Zaidi, R., Charr, D., Oliver, C., Alwarraq, H., (2020, April 17). *Improving Refugee Student Learning Through Building a More Meaningful Home-School Relationship among Arab Communities*. In Canadian Educational Initiatives to Support Refugee Student Learning From Three Provinces, Symposium, American Education Researchers Association Annual Meeting (AERA), April 17-21, 2020, San Francisco.
- Zaidi R. & El Charr D. (2019, April 6). Identity Texts: An intervention to democratize the classroom. Paper presented the Annual Meeting of the American Educational Research Association (AERA), Toronto.
- Zaidi R. (2018, November 29). *Multilingualism, intercultural understandings and culturally relevant pedagogy*, Invited lecture at the International Research on Literacy Teaching and Teacher Education Study Group, Reclaiming Literacy Research - Centering Activism, Community, and Love, 68th Annual Conference of the Literacy Research Association, November 28-December 1, 2018 Indian Wells, CA.
- Zaidi R. (2018, November 30). *Optimizing parent-teacher collaboration in refugee children's learning*, In Love through Advocacy: Clarifying the Invisible Literacies of Immigrant Youth, Symposium, Reclaiming Literacy Research - Centering Activism, Community, and Love, 68th Annual Conference of the Literacy Research Association, November 28 -December 1, 2018 Indian Wells, CA.
- Naqvi R., Orellana M., Ensico P., D'Warte J. (2017, July 23). The 18th World Congress of Applied Linguistics, Rio, Brazil, July 23, 2017, Symposium Organizer: Naqvi R. *Culturally Sustaining Pedagogies and Language Awareness in Elementary and Middle School Contexts*.

- Naqvi R., Orellana M., Malsbary C., Martinez R.M., Sanchez G., D'Warte J. (2017, April 27). *Everyday practices in transcultural and translingual communities: Connections to schools*, San Antonio, AERA, April 27, 2017, Round Table Organizer: Orellana M. Social Context of Education.
- Naqvi R., Rowsell J., (2016). *Mobilizing literacies for transcultural and cosmopolitan transformations*, Literacy Researchers Association, Nashville, December 2, 2016, Symposium Organizer: Naqvi R. LRA Annual Meeting, Nashville.
- Naqvi R., Orellana M.F., Honeyford M., Dagenais D., Toohey K., Schmidt E. (2016). *Literacy in transcultural and cosmopolitan times: A call for change*, Social Context of Education, Division G, Social Context of Multiple languages and Literacies, April 12, 2016, American Education Researchers Association Annual Meeting, Philadelphia.
- Naqvi R., Gogolin I., Luk G., Riehl C., Mehr J., Duarte J., (2015, April 15). American Education Researchers Annual Meeting, Chicago, 2015 April, Symposium Organizer and Chair: Naqvi R. *The Role of Heritage Languages for Academic Achievement: International Research Perspectives*.
- Naqvi R., Cummins J & Brooks A. (2014, April 6.). *The role of identity narratives (identity texts) in overcoming barriers to parental engagement*, Multicultural/Multiethnic Education: Theory, Research, and Practice, April 6, 2014, American Education Researchers Association Annual Meeting, Philadelphia.
- Naqvi R. & Soltez S. (2014). *Developing metalinguistic awareness within emergent Spanish bilingual programs*, Celebrating Linguistic Diversity Annual Conference, April 30, 2014, OISE, University of Toronto.
- Cummins J., Naqvi R., Yaman Ntelioglou B. (2014). *School improvement in a multilingual urban context: The perspective of students, teachers, administrators and parents*, Celebrating Linguistic Diversity Annual Conference, April 30, 2014, OISE, University of Toronto.
- Cummins J., Naqvi R., Yaman Ntelioglou B., Montenero K, Carey J., Fannin J., Montenara M., Altidor Brooks A. (2014). *Knowledge mobilization through collective pedagogical inquiry in schools serving culturally and linguistically diverse students*, (DTD) CSSE, Brock University.
- Cummins, J., Early, M., Kendrick, M., Naqvi, R., Stille, S., Yaman, B., (2013). *Pedagogies for plurilingual learners in multilingual classrooms: Teaching at the intersection of language, culture, and identity*. Symposium conducted by the Canadian Association for Applied Linguistics Conference, June 3 – 5, 2013, Victoria, BC.

- Naqvi, R., Schmidt, E. & Krickhan, M. (2013). *Reconceptualising bilingual pedagogy: A framework to foster metalinguistic awareness in the early years*. Symposium conducted by the American Association for Applied Linguistics Conference, March 16-19, 2013, Dallas.
- Naqvi, R., Schmidt, E. & Krickhan, M. (2013). *Pedagogies for plurilingual learners in multilingual classrooms: Teaching at the intersection of language, culture, and identity*. Symposium conducted by the American Association for Applied Linguistics Conference, March 16-19, 2013, Dallas.
- Gogolin I., Duarte J., Naqvi R., Dietz G. & August D. (2013). *Multilingualism global challenges*. Local Practice. European and American Research Approaches. Symposium conducted by the Multicultural/Multiethnic Education: Research Theory and Practice, American Education Researchers Association Annual Meeting, April 29, 2013, San Francisco.
- Naqvi R. (2013, April). *Transcending cultural boundaries: Reading Harry Potter in Nepali and Swedish* In Second Language Research, Issues of Reading in Second Language Classrooms, American Education Researchers Association Annual Meeting, April 30, 2013, San Francisco.
- Naqvi R. & Clark S. (2012). *Transcending cultural boundaries: Reading Harry Potter in Nepali and Swedish*, The Road less travelled An International Conference on Heritage Languages and Language Acquisition, Victoria College, October 27, 2012, University of Toronto.
- Naqvi R. (2012, March). *Language awareness: A grass roots effort*, Individual Paper Presented at the American Association for Applied Linguistics Annual Meeting, March 25, 2012, Boston.
- Gogolin I., Naqvi R., Dietz G., Cummins J. (2012). *Linguistic diversity: A global challenge for education*. Symposium conducted at the American Education Researchers Association Annual Meeting, April 13-17, 2012, Vancouver, BC.
- Naqvi R. & Smits H. (2011). *Thinking about and enacting curriculum in "frames of war"*, Paper presented at the American Education Researchers Association Annual Meeting, April 8-12, 2011, New Orleans.
- Naqvi R. (2010). *Building bridges: Acknowledging children's first languages*, Poster presented at the American Education Researchers Association Annual Conference, April 30-May 4, 2010, Denver.
- Naqvi R. (2009, April). *Building bridges: Acknowledging children's first languages*, Paper presented at the Second Languages SIG, American Education Researchers Association Annual Conference, April 13-17, 2009, San Diego.

- Naqvi R. & Smits H. (2009). *The challenges and hopes of diaspora in teacher education*, Paper presented at the American Education Researchers Association Annual Meeting, April 13- 17, 2009, San Diego.
- Naqvi R. & Jardine D. (2009, April). *Beyond the dark age*, Individual Paper Presentation at the American Education researchers Association Annual Meeting, April 13-17, 2009, San Diego.
- Naqvi R. (2008). *Dual language books in the classroom: Supporting literacy, diversity, self esteem and community building*, Individual Paper Presentation at the American Education Researchers Association Annual Meeting, March 24- 28, 2008, New York.
- Naqvi R. & Prasow C. (2008). *Looking beyond the egg: Honoring diversity in multicultural classrooms*, Individual Paper Presentation at the American Education Researchers Association Annual Meeting, March 24-28, 2008, New York.
- Naqvi R. & Jardine D. (2008). "Some say the present age is not the time for meditation": *Thoughts on things left unsaid in contemporary invocations of "traditional learning"*, Individual Paper Presentation at the American Education Researchers Association Annual Meeting, March 24-28, 2008, New York.
- Naqvi R. (2007). *Building bridges: Acknowledging children's first languages*, Roundtable Discussion at the American Education Researchers Association Annual Meeting, April 9-13, 2007, Chicago.
- Naqvi R. (November 2005). *Créer des liens en littératies multiples : un accélérateur à l'intégration des immigrants*, University of Sorbonne, Paris, France.
- Naqvi R. (November 2006). *Multiculturalisme et l'intégration linguistique des enfants immigrants au Canada*, Presentation to second year students in the Masters Program for teaching French as a second language., Department of French, University of Sorbonne.
- Naqvi R. (July 2005). *Learning? Yes of course. Going to School? No thanks!* Faculty of Educational Sciences, University of Granada, University of Granada, Spain.
- Naqvi R. (August 2005). *Delicate balances: The teaching of second languages in precarious times*, University of Cambridge, Cambridge, UK.
- Naqvi R. (June 2004). *Literacy practices within second generation immigrants living in Montreal*, The Eleventh International Literacy and Education Research

Network Conference on Learning, Havana, Cuba.

Naqvi R. (2004). *Family cultural values relating to heritage language education*, Cultural Diversity and Language Education Conference, September 17 □ 19, 2004 at the Imin International Conference Center on the University of Hawaii at Manoa campus in Honolulu, Hawaii.

Selected Local and National Presentations

Lock, J., Jacobsen, Calvert, A, Francis, K., Groen, J., Kawalilak, C., Naqvi, R., & Roy, S. (2015, June). *Collaborative design and curriculum mapping for an interdisciplinary graduate program*. Paper presented at the Canadian Society for the Study of Educations Conference, May 30- June 5, 2015, Ottawa, ON.

Brydges, B., Lock, J., Redmond, R., & Naqvi, R. (2012, May 27). *Imagining possibilities: Pre-service teachers' exploration of diversity through literature*. Symposium conducted by the Canadian Society for the Study of Educations Conference, May 27– 30, 2012, Waterloo, ON.

Naqvi R. & Smits H. (2010, May 28). *Thinking about and enacting curriculum in frames of war*, Canadian Association of Curriculum Studies Annual Pre-Conference, CSSE, May 28, 2010, Concordia University, Montreal.

Naqvi R., Dilov L. & Pfitscher C. (2010, June 1). *Promoting multilingualism in schools: Rethinking identity through dual language books*, Symposium, Canadian Association of Curriculum studies, Canadian Society for the Study of Education, June 1, 2010, Concordia University, Montreal.

Naqvi R. (2009, May 23). *Opening doors to literacy in Canada's multicultural classrooms*, Individual paper presentation, Canadian Association of Curriculum studies, Canadian Society for the Study of Education, May 23-26, 2009, Carleton University, Ottawa

Jardine D., Naqvi R., Jardine E. (2009, May 21). *A zone of deep shadow*, Individual paper presentation, Provoking Curriculum Studies Conference, Canadian Association for Curriculum Studies, May 21-22, 2009, University of Ottawa, Ottawa.

Naqvi R. & Goddard S. (2008, June 1). *The call to honor diversity in today's world: An introduction to Islamic history month Canada*, Individual paper presentation, Canadian Association of Curriculum studies, Canadian Society for the Study of Education, June 1-4, 2008, University of British Columbia, Vancouver.

Naqvi R. & Jardine D. (2008, June 1). *Learning not to speak in tongues thoughts on the librarian of Basra*, Individual paper presentation, Canadian Association of Curriculum studies, Canadian Society for the Study of Education, June 1-4,

2008, University of British Columbia, Vancouver.

Smits H. & Naqvi R. (2008, May 30) *The challenges and hopes of diaspora in teacher education: A case study*, Individual paper presentation, Pre-conference Locating Canadian Curriculum Studies in Global Traditions, Canadian Association of Curriculum studies, Canadian Society for the Study of Education, May 30, 2008, University of British Columbia, Vancouver.

Naqvi R. & McKeough A. (2008, May) *Dual language books: Stepping stones to literacy in Canada's multicultural classrooms*, Faculty Research Forum, Faculty of Education, University of Calgary.

Jardine D. & Naqvi R. (2008, May). *Beyond the dark age*, Faculty Research Forum, Faculty of Education, University of Calgary.

Naqvi R. (2008, February). *Mirrors and windows: Dual language reading program reflects & clarifies relationship between culture & literacy*, Language Research Centre Lecture Series, University of Calgary.

Naqvi R. & Jardine D. (2007, February). *Thoughts on things left unsaid in contemporary invocations of "traditional learning"*, 3rd Biennial Provoking Curriculum Conference, Canadian Association of Curriculum Studies, Banff, Alberta.

Naqvi R. (2007, February). *A different language is a different vision of life: Re-imagining spaces through dual language books*, 3rd Biennial Provoking Curriculum Conference, Canadian Association of Curriculum Studies, Banff, Alberta.

Naqvi R. & MT students (2007, May). *The unbearable newness of being – The researcher and the researched in second language cohort experience and teacher education*, Research Forum, Faculty of Education, University of Calgary

Naqvi R. (2007, May). *Mirrors and windows: Seeing ourselves and others through dual language reading*, Individual Paper Presentation, Canadian Association for Curriculum Studies, Canadian Society for the Study of Education, University of Saskatchewan, Saskatoon.

Naqvi R. & Year 11 Master of Teaching Students (2007, April) *Opening the doors to language learning, opening up to cultural diversity*, Language workshop, Celebrating Inquiry Conference 2007, Faculty of Education, University of Calgary.

Naqvi R. & Year 11 Master of Teaching students (2007, April). *Dual language reading, possibilities in bilingual and multilingual classrooms*, Workshop, Celebrating Inquiry Conference 2007, Faculty

of Education, University of Calgary.

- Naqvi R. & Jardine D. (2006, November). *Some say the present age is not the time for meditation: Thoughts on things left unsaid in contemporary invocations of "traditional learning"*, How might teacher education live well in a changing world? International Conference on Teacher Education, Calgary, Alberta.
- Naqvi R. (2006, August). *Building bridges: Promoting multilingualism and multiliteracy*, The Third International Conference on Speech, Writing and Context, Canadian Centre for Research On Literacy, University of Alberta.
- Naqvi R., Jeary J. & Ottaman J. (2006, May)., *Inclusive practices: A positive response to diversity*, Canadian Society for the Study of Education, York University, Toronto.
- Naqvi R & Prasow C. (2006, May). *Diversity and the complex politics of difference: Voices of first and second generation immigrants*, Canadian Society for the Study of Education, York University, Toronto.
- Naqvi R. (2006, May). *Dual language nooks; A pencil in our quest for identity*. Canadian Association for Curriculum Studies Pre-Conference, York University, Toronto.
- Naqvi R. & Prasow C. (2006, March). *Silenced voices, understanding diversity in the classroom*. Coffee and Conversation, Faculty of Education, University of Calgary. Student Teaching, Vancouver.
- Roy S., Jardine G., Li Q. & Naqvi R. (February 2006). *Teaching language and culture in language classrooms*. City of Calgary Teachers' Convention. Calgary, AB.
- Naqvi. R. (2006, January). *Exploring our practice in diverse learning contexts*, Calgary Board of Education, Area 111, Alberta Initiative for School Improvement Professional Development Series, Valley View School, Calgary.
- Naqvi R. (2005, March). *Voices from the multicultural community*, Early Childhood Education Conference, Calgary TELUS Convention Centre.
- Naqvi R. (2005, May). *Heritage language teaching in a time of war*, Canadian Society for the Study of Education Annual Conference, University of Western Ontario, London, Ontario.
- Naqvi R. (2005, February). *Implementing second language acquisition in Alberta; Some preliminary questions*, Friday Research Forum, Faculty of Education, University of Calgary.

- Naqvi R. (2005, July). *Second languages in Alberta: A way to commence studies in diversity*, Linking Research to Professional Practice 2005, Faculty of Education, University of Calgary.
- Naqvi R. (2005, October). *East is East and West is West and the twain shall never meet: Negotiating common spaces*, Research Dialogues, Faculty of Nursing, University of Calgary.
- Naqvi R. (2005, May). *Opening up to diversity: The challenges of implementing the language learning initiative in Alberta*, The Canadian Association for Curriculum Studies Annual pre- Conference, CSSE 2005, University of Western Ontario, London Ontario.
- Naqvi R. (2005, October). *Opening the doors to language learning. Opening up to cultural diversity*, Conference of The Intercultural & Second Languages Council, Calgary.
- Naqvi R. (2004, June). *Preparing teachers to meet the challenge of the diversity in their classroom*, The International Consortium for Educational Development, University of Ottawa, Ottawa.
- Naqvi R. (2004, May). *Constructing multiple literacies: Urdu speaking families living in Montreal*. Language and Literacy Researchers of Canada's (LLRC) first annual Canadian Society for the Study of Education Pre-conference, University of Manitoba.
- Naqvi R. (2004, March). *Literacy in a multilingual environment*, Brown Bag Events, Second Language Institute Seminar Series, University of Ottawa.
- Naqvi R. (2000, March). *Literacy in the family : A portrait of some Montreal Urdu-speaking families*, Fourth National Conference Metropolis Building Partnerships in Immigration Research and Policy working together for the future, Toronto.

Reports:

- Oliver C. & Zaidi R. (2019). *Optimizing Parent-Teacher Collaboration in Refugee Settings: Interim Report*. Calgary: Research Partnerships Program.
- Naqvi R, Thorne KJ, McKeough A and Pfitscher CM (2010). *Building bridges: Acknowledging children's first languages: A final report*. Calgary: Alberta Centre for Child, Family and Community Research. Available at: <http://www.research4children.com/public/data/documents/070415INVNaqviFinalReportMay2010.pdf> Cross Roads Television Studio, Calgary, Yemen post 9/11, 2008, January.

Non-Refereed Publications:

Naqvi R. (2012). Opening new doors to literacy In *Literacy and Education*, Second Edition, Rowsell J. & Pahl K. (Eds), p.159. London: Sage.

Naqvi R. (2011). If not Multiculturalism then what?
<http://www.troymedia.com/2011/11/01/if-not-multiculturalism-what/>

Naqvi R. (2011). Update from the Faculty of Education, Language Research Centre
News Letter, Vol3/1.
http://arts.ucalgary.ca/lrc/sites/arts.ucalgary.ca.lrc/files/LRC_Newsletter_Fall2011.pdf

Naqvi R. (2010). *Exploring multilingualism at the University of Hamburg*, Language Research Centre News Letter, Vol2/1.
http://arts.ucalgary.ca/lrc/sites/arts.ucalgary.ca.lrc/files/LRC_Fall2010_Newsletter_0.pdf

Interviews/Broadcasts

- Education Award City of Calgary https://www.youtube.com/watch?v=CMSeV0_Y2-I
- *Alberta@Noon* Interview with Judy Aldous, October 7, 2021
<https://www.cbc.ca/listen/live-radio/1-1/clip/15870965>
- *Calgary Herald* Interview with Chris Nelson, February 23, 2015
<http://calgaryherald.com/news/local-news/nelson-freedom-is-the-same-in-any-language>
- Radio Canada Interview in French, February 25, 2015
http://ici.radio-canada.ca/emissions/la_croisee/2014-2015/chronique.asp?idChronique=364524
- Alberta Prime Time Commentary on CBE's decision to make second languages an option within schools in Calgary, Naqvi R., Alberta Prime Time, CTV studios, 2011 May.
- Alberta @Noon, CBC Radio, Naqvi, R., Calgary, Telephone Interview, 2011, April.
- Interview on Omni TV about the Bilingual Parent Counseling Service launched at the Language Research Center, Naqvi R. & Meisel J., Language Research Center, University of Calgary, 2011, February.
- Interview for Radio Canada/CBC, Prof. Jurgen Meisel, Language Research Center, University of Calgary,
<http://www.radio-canada.ca/regions/alberta/2011/02/18/005-bilinguisme-education-internet.shtml>, 2011, February.
- Interview, Faculty of Education, University of Calgary, Calgary. Interview with CTV for the National News to launch the Islamic History Month in Canada, 2007, September.
- Invited Panel, Sheila Rowe, Donna Kennedy Glans, Janice Eisenhauer,

GRADUATE SUPERVISION PhD/EdD

Supervised Dissertation/Thesis

Name	Degree	Date of Defense	Title of Thesis
Marigona Morina	PhD	In progress	TBD
Zahra Golneshan	PhD	In progress	TBD
Nigla Salih	EdD	In progress	Exploring Translanguaging as a Pedagogy for Enhancing Students' Language Repertoire in Bilingual Schools
Janelle Cambridge	EdD	In progress	Integrating Elements of Hip Hop and Digital Literacy to Enhance Student Performance in English Language.
Stephanie Gee	EdD	In progress	TBD
Ghada Alatrash	PhD	December 2018 Complete	On the Peoples of the Syrian Diaspora and the Experience of Displacement
Oscar Vergara	EdD	In progress (supervisory committee)	Riding the Waves of Flux: A LINC (Language Instruction for Newcomers to Canada) Case Study on Newcomer Stories and Their Social Outcomes
Yue Cai	EdD	In progress (supervisory committee)	Chinese International Graduate Students' experience of engagement in online learning in Canadian higher education: An ecological perspective
Roswita Dressler	PhD	August, 2012 (co-supervised Mary O'Brien)	Simultaneous and Sequential Bilinguals in a German Bilingual Program

Geoffery Pinchbeck	PhD	January, 2017 Complete (supervisory committee)	Vocabulary Use in Academic-Track High School English Literature Diploma Exam Essay Writing and its Relationship to Academic Achievement
Anna Pletnyova	PhD	April 2020 Complete (supervisory committee)	Les méthodes d'enseignement simultané de l'anglais et du français en tant que langues étrangères aux groupes d'apprenants hétérogènes.
Alissa Gallucci	PhD	In progress (supervisory committee)	School Integration Among Newcomer Youth
Edna Alvarez Murillo	PhD	In progress (supervisory committee)	Spanish Bilingual Schools
Donna Holstine Vander Valk	PhD	Complete 2014 (supervisory committee)	“Critical” Health Literacy: An Exploration of the Concept in a Life- as-lived
Elaine Schmidt	EdD	Complete January 2018	Professional Learning Journey of Spanish Bilingual Program Teachers
Joy Pablo-Wrzosek	EdD	Complete December 2017	Listening to Learners: A Study on Emerging Third Language Acquisition in Alberta
Patti Trussler	EdD	Complete July 2020	Voices of Refugee Youth

Oleksandr Chebotaryov	MA	Complete January 2019	Designing Culturally Appropriate Materials for Teaching English as a Second Language to Adults in International Contexts
Pamela Walsh	EdD	Complete 2010 (supervisory committee)	Globalization and the Internationalization of Higher Education
Patricia Briscoe	EdD	Complete 2011 (supervisory committee)	Challenging the Conceptualizations of White Privilege Hindering Inclusive Education
Lina Dilov	MA	Complete 2011	Dual Language books, Identity Texts and Digital Technology
Tomoko Mikuriya	MA	Complete 2009	Intercultural Competency and Identity
Sally Goddard	MA	Complete 2008	Community Language Revitalization
Liana Appelt	MA	Complete 2008	Dual language books in French Immersion

External and Internal Examiner PhD/EdD

Name	Degree & University	Examiner	Title of Thesis
Sarah Novosel	EdD, Werklund School of Education	Internal Examiner 2021	The Conceptualizations of Educators Regarding Multimodal, Embodied Literacy Experiences in Early Years Classrooms Within a French Immersion Context: An Exploratory Case Study
Walaa Taha	MSc Counselling Psychology, Werklund School of Education	External Examiner 2021	Counselling made me a better Muslim: The Counselling Experiences of Muslim Clients in Western Canada
Hyekyung Song	PhD, University of Manitoba	External Examiner 2020	Heritage Language Learning and Identity Construction of 1.5 and Second Generation Korean Canadians
Valdine Bjornson	EdD, Language & Literacy, Werklund School of Education	Internal External Examiner 2019	Candidacy Exam
Ali Abdi	PhD, Werklund School of Education	Internal External Examiner 2019	Candidacy Exam
Mohammad Ababneh	PhD, Department of English, Global Literatures and Theory	External Examiner 2019	Candidacy Exam
Fanny Mace	PhD, Werklund School of Education, University of Calgary	Internal Examiner 2017	Francophone Identities
Heather Ann Tamsen Phipps	PhD, Department of Integrated Studies in Education, McGill University	External Examiner 2017	Children Speaking with Children: Visualizing Engagement through Contemporary Canadian Picture Books in French Classrooms

Mildred Masimira	PhD, Curriculum Studies, Department of Secondary Education, University of Alberta	External Examiner 2016	Co-Creating a Curriculum Journey: A Participatory Exploration of how Zimbabwean Immigrant Youth in an Urban Alberta Community Negotiate Liminality in their Lived Experiences
Zahra Kasamali	PhD, Curriculum Studies, Department of Secondary Education, University of Alberta	External Examiner 2016	Curriculum Redesign Related to Social Studies Education, Ethically Relational Pedagogy, Wisdom Traditions: Sufic and Cree Sensibilities, Sacred Ecology and Curriculum
Ines Sametband	PhD, Counselling Psychology, Werklund School of Education	Internal External PhD 2015	How do Immigrant Family Members Successfully Negotiate Cultural Identities in Family Therapy: A Discursive Analysis
Jenny Keates	PhD, Department of Psychology, University of Calgary	External Examiner 2011	Infants Transfer Nonobvious Properties from Picture Books to Real-World Objects
Norma Mairi MacSween	PhD, Adult Education, Werklund School of Education, University of Calgary	Internal Examiner Candidacy 2009	On Social Identity Theory (SIT)
Maha Mohammad Falatah	PhD, Gifted Education, Werklund School of Education, University of Calgary	External Examiner Candidacy 2010	Gifted Education
Safa Sheronick	Language and Literacy, Werklund School of Education, University of Calgary	Internal Examiner PhD Candidacy 2006	Techniques Needed to Enhance Successful Learning for ESL Students

Helen Coburn	Graduate Division of Educational Research, Werklund School of Education, University of Calgary	Internal Examiner MED 2005	
Nancy Labelle	Graduate Division of Educational Research, Werklund School of Education, University of Calgary	External Examiner MCE 2006	
Safa Sheronick	Graduate Division of Educational Research, Werklund School of Education, University of Calgary	MED 2006	
Johanne Frapet	Graduate Division of Educational Research, Werklund School of Education, University of Calgary	MA 2005	

TEACHING

Courses Taught at the Graduate Level

Course Number PhD/ MA/ MED interdisciplinary	Course Title	Date
EDER 604 L02	Collaboratory of Practice	Fall 2021
EDER 768.07	Multiliteracies	Summer 2021
EDER 669.26	English as an Additional Language Learning	Summer 2021
EDER 715.05	Language and Literacy Theories and Issues	Winter 2021
EDER 768.06	Language, Culture and Intercultural Communication	Summer 2019
EDER 669.44	Second Language Learning	Summer 2019
EDER 764.03/ 664.03	Language and Literacy Acquisition	Fall 2017
EDER 768.01/ 668.01	Theory and Research in	Fall 2013
	Languages and Diversity	Fall 2014

Curriculum Teaching & Learning 3000	Foundations of Bilingual and Multicultural Education	Winter 2012
EDER 669.71	Didactics of Languages and Cultures	Fall 2005 Fall 2006 Fall 2007 Fall 2008 Fall 2009 Fall 2010
EDER 669.83	Bilingual Education	Fall 2017
LANG 599/ LANG 699	Multilingualism Today: Trans Atlantic Perspectives	Fall 2010
EDER 669.72	Intercultural Communication	Winter 2016
EDER 669.74	Pédagogie Interculturelle	Fall 2006

Courses Taught at the Undergraduate Level

Course Number Undergraduate Program of Studies	Course Title	Date
EDUC 460	Second Language Teaching Specialization/ Elemetart and Secondary	Winter 2019
EDUC 404	Literacy, Language and Culture in K – 12 Classrooms	Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016
EDUC 404	Reading Learning and Teaching	Fall 2011
EDUC 409	Second Language Teaching Specialization Seminar	Fall 2012
EDUC 450	Diversity in learning	Winter 2012 Winter 2016 Winter 2017
EDUC 535	Specialization Second Languages/ESL	Fall 2013
EDUC 460	Specialization Second Languages/ESL	Winter 2014
EDTP 502/504	Learners and Learning Teachers and Teaching: Field Experiences	Winter 2006 Fall 2006
	Second Language Cohort	
EDTP 502/504	Connections in the Community: Working with Immigrant Children	Fall 2005 Winter 2010
EDTP 506/508	Curriculum Studies / Curriculum Contexts, Case Tutorial in Second Languages	Winter 2007
EDTP 502	Professional Seminar Identity Diversity and Inclusion	Fall 2009
EDTP 503	Professional Seminar Identity Diversity and Inclusion	Winter 2011
EDUC 409	Second language specialization	Winter 2012
EDTP 512.01	Special Topics/ Integration Second Language Pedagogy	Winter 200

PROFESSIONAL APPOINTMENTS AND SERVICES

- Member of the Board of Directors, Literacy Research Association (LRA) 2021-2024
- Member of the Dean's Advisory Committee, Werklund School of Education, University of Calgary, 2016-2021.
- Member of the Faculty Executive Council, Werklund School of Education, University of Calgary, 2019-22.
- Member of the Research Advisory Group, Werklund School of Education, University of Calgary, 2016-2017.
- Member of the Graduate Programs in Education Council, Werklund School of Education, University of Calgary, 2016-2021.
- Member of the Under- Graduate Programs in Education Council, Werklund School of Education, University of Calgary, 2016-2021.
- Member of the Faculty Executive Council, Werklund School of Education, University of Calgary, 2019-2021, 2015-2017.
- Member of Search Committee for French Instructor Position, Faculty of Arts, University of Calgary, 2017.
- Member of Vice President Research SUPPORT: Networks, Centers and Major Grants Committee, University of Calgary. 2011 -2015.
- Member of the Language Advisory Committee, Global Learning, Calgary Board of Education, 2011-2013.
- Chair of the Language Research Center Research Advisory Committee, University of Calgary, 2011 -2012.
- Chair for the Alberta Advisory Committee for Educational Studies, Alberta Teachers Association, 2010 - 2011.
- Representative of the Faculty of Education, University of Calgary to the Alberta Advisory Committee for Educational Studies, 2006- 2010.
- Member of the Research Advisory Committee for the Language Research Center, University of Calgary, 2009 to 2012.
- Member of the Faculty Executive Council, Faculty of Education, University of Calgary, 2009 - 2011.
- Member of the search committee for a tenure track in English Language Arts, Faculty of Education, University of Calgary, 2011.
- Member of the search committee for a tenure track in Reading, Faculty of Education, University of Calgary, 2011.
- Member of the search committee for a contingent term position in French, Italian and Spanish for French as Second Language, Faculty of Arts, University of Calgary. 2011.
- Student Services and Admissions Committee, Faculty of Education, Division of Teacher Preparation. 2008-2009.
- Faculty of Education, Division of Teacher Preparation, Language Scholarships Committee. 2008 -2009.
- Faculty of Education, Division of Teacher Preparation, Language

- Scholarships Committee University of Calgary, 2006-2007.
- Member of the Distinguished Lecture Committee. Faculty of Education, University of Calgary, 2006.
- Academic Advisory Selection Committee in search of a Chair in English as an Additional Language. External Committees: Faculty representative for the Alberta Advisory Committee on Educational Studies. 2005-2010.

Academic Peer Review Commitments

- Associate Editor 2018-2021, *Language, Language & Literacy: A Canadian ejournal*
<http://ejournals.library.ualberta.ca/index.php/langandlit/>
- Editorial Review Board for *Caribbean Educational Research Journal* (CERJ)
- Co-chair International Innovative Community Group (ICG), Literacy Research Association, 2020-2023
- Member Field Diversity Council Literacy Research Association, 2020-2023
- Member of the Literacy Research Association Oscar S. Causey Award Committee, December, 2017-2020
- Member of the Social Sciences and Humanities Research Council Connection Grant Committee May 2017
- Member of the Social Sciences and Humanities Research Council Connection Grant Committee February 2017
- Member of the Social Sciences and Humanities Research Council Connection Grant Committee March 2013
- Reviewer for the Social Sciences and Humanities Research Council Standard Grants Competition (Committee 12)
- Mentor Mid-Career and Senior Scholars Mentors American Education Researchers Annual Meeting, 2017, 2016 Language and Social Processes Special Interest Group
- Reviewer for the New Scholars Fellowships for CSSE
- Manuscript reviewer for the following academic journals:
 - Reviewer for Reading Research Quarterly
 - Reviewer for the Journal of Literacy Research
 - Teachers College Record Yearbook
 - Curriculum Inquiry, OISE, University of Toronto
 - International Journal of Bilingual Education and Bilingualism,
 - Teaching of English as a Second Language (Tesol Quarterly)
 - Bilingualism: Language and Cognition, Interchange
 - Journal of Educational Thought
 - Canadian Modern Language Review
 - The International Journal of Canadian Studies
 - The Alberta Journal of Educational Research
 - Diaspora Indigenous and Minority Education

- Reviewer for “*Workshop on Multilingualism and Literacy*”, 19th International Congress of Linguists in Geneva, July 22-27, 2013

Professional Memberships

Organization	Membership started
Member of the Literacy Researchers Association	2015
Member of the American Association for Applied Linguistics	2011
Member of the Language and Literacy Researchers of Canada	2004
Member of the Canadian Association of Curriculum Studies	2004
Member of the Canadian Association of Applied Linguistics	2004
Member of the American Educational Researchers Association	2004
Canadian Association of Curriculum Studies Member of the Executive Committee	2007-2010
Member of the State Alumni Global Community (Lifetime)	2010
Member of Teaching of English as a Second Language	2012